

# ‘Everybody’s Doing It’: On the Persistence of Bad Social Norms

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**Abstract** We investigate how information about the preferences of others affects the persistence of ‘bad’ social norms. One view is that bad norms thrive even when people are informed of the preferences of others, since the bad norm is an equilibrium of a coordination game. The other view is based on pluralistic ignorance, in which uncertainty about others’ preferences is crucial. In an experiment, we find clear support for the pluralistic ignorance perspective. In addition, the strength of social interactions is important for a bad norm to persist. These findings help in understanding the causes of such bad norms, and in designing interventions to change them.

**Keywords** Social norms · Pluralistic ignorance · Social interactions · Equilibrium selection · Conformity

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## 1 Introduction

Social norms provide informal rules that govern our actions within different groups and societies and across all manner of situations. Many social norms develop in order to overcome market failure, mitigate negative externalities or promote positive ones so as to facilitate some collective goal (Arrow 1970; Hechter and Opp 2001). However, social norms that are inefficient from a welfare perspective also persist in the real world.

A key feature of a social norm is the desire to conform to the majority in a group. We follow Bicchieri (2017, p.35), who defines a social norm as a “rule of behavior such that individuals prefer to conform to it on condition that they believe that (a) most people in their relevant network conform to it (empirical expectation), and (b) most people in their relevant network believe they ought to conform to it (normative expectation) and may sanction deviations.” We define a ‘good’ social norm as a norm that is supported in an equilibrium that maximizes group welfare, and a ‘bad’ social norm as a norm that is supported in an equilibrium that does not.

Sometimes good norms become bad norms when over time the payoff structure changes such that the norm ceases to be good for the group. One such example is provided by norms of revenge. In societies where there is no or minimal rule of law to enforce individual rights, tit-for-tat strategies are more likely to emerge as substitutes so that people can defend their property and honor (Elster 1990). In such settings where people cannot rely on the protection of an authority, norms involving revenge behavior can be welfare-enhancing (Elster 1989). The danger of such norms is that if someone transgresses – and, for instance, kills a neighbor in a fight – this may trigger a long, bloody encounter between families. A culture of these so-called ‘blood feuds’ can persist even after political or legal transitions have eroded the social benefits, or after a group has migrated to an area with an effective government and legal system (İçli 1994; Grutzpalk 2002). In either case, the persistence of the social norm no longer serves its purpose and becomes welfare-damaging.

Another example is that of gender roles in the labor market. Alesina et al (2013) find causal evidence that traditional agricultural practices explain differences in attitudes towards workforce participation today, and that this effect is driven by persistent cultural norms.<sup>1</sup> Specialization of production along gender lines may have been a good equilibrium under certain conditions, such as when particularly productive occupations were physically demanding, home production was less efficient, and/or women had a comparative advantage in mentally-intensive tasks (Galor and Weil 1996; Greenwood et al 2005). The traditional gender roles and cultural beliefs stemming from these labor conditions are supported by social sanctions for deviations and can persist even when the economy moves away from such an environment, or when groups mi-

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<sup>1</sup> The arguments for the negative welfare effects of restricting female labor participation on growth have been long discussed in economics; e.g. Goldin (1986).

grate to a more developed country (Fernández and Fogli 2009; Jayachandran 2015).

In this paper, we investigate conditions under which bad norms persist. We experimentally test situations in which a bad norm initially emerges as a good norm, but changes to the environment over time alter the payoff structure such that the norm ceases to solve negative externalities and actually begins to promote them. The most important contribution of our paper is that we investigate the extent to which a lack of information about others' preferences or attitudes is important for the development of bad social norms. In particular, we provide evidence that compares two predominant but opposing views on how information about others' preferences shapes bad norms.

One perspective is that bad norms can thrive independent of whether or not people are informed of the preferences of others. This view is supported by the model of Brock and Durlauf (2001), whose approach we use to study the development of norms. They propose a stationary coordination game in which agents are driven by a taste for conformity. All other things equal, agents benefit when more people make the same choice as they do. In equilibrium, players either coordinate on the welfare-maximizing allocation or on a welfare-inefficient allocation. We consider different versions of their game by allowing players to be uncertain about the preferences of others, and by allowing preferences to change over time.<sup>2</sup>

The alternative view is that bad norms are driven by pluralistic ignorance. Pluralistic ignorance refers to a situation in which most individuals have private attitudes and judgments that differ from the prevailing norm, and wrongly believe that the majority of group members have a private preference to keep to the status quo (Miller and McFarland 1987; Katz and Allport 1931). As a result, a bad norm may persist even though the majority of the group would like to change it.<sup>3</sup> Notice that in this approach, the uncertainty about other individuals' preferences is a necessary condition (Sherif 1936). In combination with wrong beliefs about the preferences of others, it may lead to the emergence and persistence of bad social norms.

We use the model of Brock and Durlauf (2001) to design an experiment that allows us to investigate the role that information about others' preferences plays for the development of bad norms, thus incorporating the insights from the pluralistic ignorance viewpoint. In our experiment, we monetarize social payoffs.<sup>4</sup> In a setup with a relatively small group size and in which the benefits

<sup>2</sup> Recent alternative approaches to modeling social norms include Michaeli and Spiro (2017), who focus on pairwise interactions in a coordination game, and Acemoglu and Jackson (2015), who investigate an intergenerational context.

<sup>3</sup> Pluralistic ignorance has been linked to the propagation of various damaging social issues, such as college binge-drinking (Prentice and Miller 1996; Schroeder and Prentice 1998), tax avoidance (Wenzel 2005), school bullying (Sandstrom et al 2013), the spread of HIV/AIDS due to stigmas against condom usage (Gage 1998) and the lack of female labor force participation in Saudi Arabia (Bursztyn et al 2018).

<sup>4</sup> We think that our results also shed light on situations where utility is derived from conforming to one's group identity instead of from a material payoff (Akerlof and Kranton 2000; Tajfel and Turner 1986, 1979). A raft of recent empirical evidence has demonstrated

from coordinating are large (with a strong ‘social value’ component), a setup that we conjecture to be particularly conducive for bad social norms, we vary the information about others’ preferences in two ways. First, we compare a version of the game in which subjects are uncertain about others’ preferences with a version in which subjects are fully informed. Second, in the version in which they are uncertain about others’ preferences, we vary whether subjects can communicate about their intended actions.

We use the version of the game with incomplete information about others’ preferences to investigate some other variables that may affect how likely it is that people adhere to norms after they have turned to bad norms: (i) the social value component and (ii) group size. In fact, a strong social value component is essential for the existence of bad social norms in the approach of Brock and Durlauf (2001).

The experimental results show that the information about others’ preferences is crucial for the emergence and persistence of bad norms. In agreement with pluralistic ignorance, when subjects are fully informed about others’ preferences, groups move swiftly away from a good equilibrium after it has become bad. Allowing subjects to communicate also helps to escape norms that have become bad. Communication reduces the uncertainty about other subjects’ preferences and intended behavior. On the other hand, bad norms thrive when subjects are uncertain about the payoffs of others.

While the main results support the pluralistic ignorance perspective, other experimental results within an incomplete information environment accord well with the Brock and Durlauf approach. In particular, the stronger the social value component, the more likely a bad norm is to persist. This result resonates with the finding in minimum effort games that it is more difficult to coordinate on the ‘good’ equilibrium when it is individually more costly to do so (for example, Devetag and Ortmann 2007). We find that bad norms are more likely to persist in larger groups in the short term, but this effect disappears in the long run.

Our paper contributes to a literature on the emergence and persistence of bad norms. Devetag and Ortmann (2007) survey how bad outcomes can emerge in team production processes that are characterized by a minimum effort production function. In the minimum effort game, players simultaneously exert costly effort, and the minimum effort in the team determines its productivity. The stage game hosts a multitude of Pareto-ranked equilibria. In agreement with risk dominance, subjects in experiments usually quickly coordinate on a bad equilibrium that offers them a secure but low payoff, unless group size is

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that social identity can influence individual decision-making and behavior in a wide range of respects, such as group problem-solving (Chen and Chen 2011), polarization of beliefs (Hart and Nisbet 2011; Luhan et al 2009), preferences over outcomes (Charness et al 2007), trust (Hargreaves Heap and Zizzo 2009), redistribution preferences (Chen and Li 2009), punishment behavior (Abbink et al 2010), discrimination (Fershtman and Gneezy 2001), self-control (Inzlicht and Kang 2010), competitiveness (Gneezy et al 2009) and time horizons for decision-making (Mannix and Loewenstein 1994). Several studies have successfully induced group identity directly in the lab to test for different effects; e.g., Chen and Chen (2011), Charness et al (2007), Eckel et al (2007), among others.

very small (Van Huyck et al 1990; Knez and Camerer 1994).<sup>5</sup> A special feature of the minimum effort game is that if only one ‘rotten apple’ provides low effort, all other players want to choose the same low effort. In the framework of Bicchieri (2017, p.35), the minimum effort game is not about norms, because it is not a game where players want to follow what the majority in the group does (except in the cases where the majority choice coincides with the minimum). In addition, in the game that we study in the experiment the good equilibrium always risk-dominates the bad equilibrium, so risk dominance by itself cannot explain the persistence of bad norms that we observe in some circumstances. In a similar vein, Lim and Neary’s (2016) experimental investigation of stochastic adjustment dynamics also uses a large binary-action population game, the language game, in which individuals’ choices are strategic complements. They find strong evidence that individuals behave consistently with a best-response learning rule based on the previous period’s outcomes, which, in a noisy environment, can lead to groups escaping coordination equilibria. While our results are broadly consistent with this literature, our game also yields different insights: in the game that we study incomplete information on others’ preferences is needed for the persistence of bad norms, while in the minimum effort and language games the bad outcome results even with complete information about preferences.

More recently, Abbink et al (2017) identify an alternative driver of bad norms. The central insight from their experiment is that punishment opportunities can, under certain circumstances, lead to socially destructive norms being enforced in public good games. Specifically, in a linear public good game where group members only marginally benefit from others’ contributions, such that the socially optimal act is to not contribute, they find that subjects support a bad social norm when they have the possibility to punish free-riders. The key difference between their approach and ours is that they study the emergence of bad social norms in inefficient public good provision, whereas we focus on pure coordination situations in which the question is whether groups can move from one equilibrium to a better one.

Closely related to our paper in terms of experimental design is Andreoni et al (2017). Their investigation of so-called ‘conformity traps’, conceived independently and concurrently, complements our approach. The most important differences in design are the information environment and the payoffs pertaining to individuals who deviate from a norm. Individuals in their experiment know the true distribution and evolution of group preferences, such that pluralistic ignorance cannot play a role. By comparison, in our setup the individuals who deviate first from the current norm incur disproportionately large costs for pioneering the change, creating stronger incentives to wait for

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<sup>5</sup> It appears to be very hard to avoid bad outcomes in minimum effort games, but there are some reliable factors that help subjects coordinate on better outcomes (Anderson et al 2001; Brandts and Cooper 2006, 2007; Cachon and Camerer 1996; Cason et al 2012; Chaudhuri et al 2009; Chen and Chen 2011; Kopanyi-Peuker et al 2015; Riedl et al 2015; Weber 2006).

others to deviate first.<sup>6</sup> A particularly relevant feature of their results is that bad norms can still persist with full information over group preferences, so long as the strength of social payoffs is sufficiently high. Other than that, their main results are consistent with our own: (1) The scale of social payoffs, relative to individualistic utility differences, is crucial for conformity to a bad equilibrium, (2) Smaller groups can break a conformity trap faster, and (3) Anonymous communication through polls can aid escaping a conformity trap.

The remainder of the paper is organized as follows. Section 2 presents the game and some theoretical benchmarks. In Section 3, we detail the design and procedure used to transpose the model into the laboratory, and we present the equilibrium predictions for the experimental parameters. Section 4 discusses the experimental results, from which insights into the factors affecting bad norm persistence are presented, and Section 5 concludes with a discussion of the results and implications.

## 2 Game and theoretical benchmarks

We adopt Brock and Durlauf’s (2001) model of discrete choice with social interactions, with minor modifications, as a vehicle for investigating the persistence of bad norms in an experiment.

### 2.1 The stage game with full information on the common values

$N$  players choose between two options. For example, teenagers in a social group decide whether or not to smoke. A player’s payoff from the chosen option is composed of her *private value* and her *social value*, which measures the congruence between the player’s choice and those of the group. Every player knows that each option’s private value is comprised of the sum of a *common value* and a player-specific *private shock*. The (continuous) distributions generating the private shocks for the two choices are known to all the players. In the full information stage game, players are informed of the common values for each choice, and of their own private shocks for each choice (but not of the private shocks of the others) at the start of the stage game. In line with the approach of Brock and Durlauf (2001), player  $i$  receives a payoff of:

$$V_i(\omega_i) = u_{\omega_i} + S(\omega_i, \omega_{-i}) + \epsilon_i(\omega_i), \quad \omega_i \in \{-1, 1\} \quad (1)$$

Here,  $\omega$  represents the choice variable, taking the value of 1 (smoking) or  $-1$  (not smoking);  $u_{\omega_i}$  represents the common value that pertains to player  $i$ ’s specific choice  $\omega_i$  and is the same for any player choosing  $\omega_j = \omega_i$ ; and  $\epsilon_i(\omega_i)$  is a player choice-dependent shock. The shocks  $\epsilon_i(\omega_i)$  have a mean of 0 and are identically and independently distributed across all players and choices such

<sup>6</sup> Their design also differs in terms of the matching structure: in each round, matches are pairwise with external payoffs for group conformity, rather than group coordination.

that the difference  $\epsilon_i(-1) - \epsilon_i(1)$  has a known probability distribution function  $F(\cdot)$ .

$S(\omega_i, \omega_{-i})$  gives the social value of the choice that depends on player  $i$ 's choice  $\omega_i$  and the choices of all other players  $\omega_{-i}$ . In this game, the assumption is made that the utility derived from social payoffs exhibits “constant and totalistic strategic complementarity” (Brock and Durlauf 2001, p. 238), which is also employed in Andreoni et al (2017)'s design. This means that players are always happier by the same amount when one more person makes the same choice as them. With this assumption, the form of social value is stipulated in (2):

$$S(\omega_i, \omega_{-i}) = J\omega_i m_i \quad (2)$$

where  $m_i = \frac{\sum_{j \neq i} \omega_j}{N-1}$  represents the average choice of the other players, and  $J(> 0)$  represents the *social factor*, which weighs social utility relative to the direct private-value payoff. To be very clear on terminology: a higher *social factor*,  $J$ , increases  $i$ 's (positive) *social value* if her behavior conforms to the majority choice, or decreases her (negative) social value if her behavior is in the minority. Notice that the inclusion of the social value in the payoff ensures that an individual is automatically punished if she deviates from the behavior of others. This accords with the sanctions from deviations of Bicchieri's (2017) definition of social norms.

In the model, total social value is maximized when all individuals coordinate on the same choice, and expected total private value is maximised when all individuals make the choice with the higher common value  $u_{\omega_i}$ . Therefore, expected total welfare is also maximized when all individuals coordinate on this ‘good’ choice.

## 2.2 Equilibria of the stage game with full information on the common values

An equilibrium of the game can be characterized by  $\rho^*$ , the expected proportion of the group choosing  $\omega_i = -1$ , such that in expectation no player would be better off changing her choice. It will be useful to write this in terms of the equilibrium average choice of the group,  $m^* = \frac{1}{N} \sum_{i=1}^N \omega_i \in [-1, 1]$ . Then the equilibrium can be written as a rescaling of the support of the average choice from  $[-1, 1]$  to  $[0, 1]$ :

$$\rho^* = \frac{1 - m^*}{2} \quad (3)$$

Players cannot *ex ante* observe  $m_i$  but instead must base their decision on their beliefs about the average group choice:

$$m_i^e = \frac{\sum_{j \neq i} \mathbb{E}_i(\omega_j)}{N-1} \quad (4)$$

where  $\mathbb{E}_i(\omega_j)$  represents  $i$ ’s expectation over  $j$ ’s choice. In equilibrium, players’ expectations are consistent with how others play the game. It is convenient to define  $d = u_{(-1)} - u_1$  as the difference in common values and  $d_i = d + \epsilon_i(-1) - \epsilon_i(1)$  as the difference in private values for player  $i$ . For example,  $d_i$  represents  $i$ ’s net private preference for not smoking in the absence of peer effects, while  $d$  represents the average private preference for not smoking in the group.

We are only interested in situations in which social interactions affect behavior (in expectation), and so we restrict our analysis to the region  $-2J \leq d \leq 2J$ .

**Proposition 1** *An equilibrium is characterized by the common threshold decision rule “Choose  $\omega_i = -1$  if and only if  $d_i > c^*$ ”, where the common threshold is  $c^* = 2Jm^*$ . An equilibrium expected average choice level of the group,  $m^*$ , solves:*

$$m^* = 2F(2Jm^* - d) - 1 \quad (5)$$

where  $F$  is the CDF of the difference in private shocks.

We relegate the proof of Proposition 1 to the Appendix.

Equation (5) is the stage-game equilibria condition for the expected average choice level, corresponding to a common threshold  $c^*$ , for any given distribution of shocks. This is a minor generalization of Brock and Durlauf (2001).<sup>7</sup> The threshold  $c^*$  depends both on a player’s beliefs about group behavior as well as the (fixed) social value strength. It follows that a player  $i$  maximizing her expected utility chooses  $\omega_i = -1$  if  $d_i > 2Jm_i^e$ .

There exists at least one equilibrium and, for strictly unimodal distributions, at most three equilibria satisfying the equilibrium condition in (5).<sup>8</sup> The number of equilibria depends on both the social factor and the difference in common values: multiple equilibria exist only when  $J$  is sufficiently large relative to  $d$ . In such cases, and adopting for convenience the notation of (3), two stable equilibria close to the poles  $\rho_-^* \approx 0$  and  $\rho_+^* \approx 1$  emerge.<sup>9</sup>

When  $d > 0$ , we call the equilibrium  $\rho_+^*$  the ‘good’ norm, which, as previously shown, maximizes expected total welfare. When  $d < 0$ ,  $\rho_-^*$  is the good norm. In each case, the other stable equilibrium is the bad social norm, when

<sup>7</sup> In Brock and Durlauf (2001) the authors assume that shocks follow an extreme value distribution. The convenient properties of this distribution allow for analytical computation of rational expectations equilibria from the symmetry of  $N$  expectations equations.

<sup>8</sup> Proofs are discussed in detail in (among others) Brock and Durlauf (2001) and Rothenhäusler et al (2015).

<sup>9</sup> Recall that  $\rho^*$  is the expected proportion of the group choosing  $\omega_i = -1$ . Due to the continuous distribution of the private shocks across all possible values on the real axis, there is always a positive probability of a private difference  $|d_i| > 2J$ , and so the expected equilibrium proportions are never exactly at the poles 0 and 1. With some abuse of terminology, a ‘mixed-proportions’ equilibrium  $\rho_-^* \in (\rho_-^*, \rho_+^*)$  also exists. In a setting where the parameter space is such that three equilibria exist, the equilibria at the poles are stable whereas the mixed-proportioned equilibrium is unstable. Small perturbations in players’ expectations will move players away from this equilibrium.



it exists. A bad norm is only present when multiple equilibria exist. It is noteworthy that it is not required that all or even any of the players have a private value preference for a particular choice for it to exist as a pure equilibrium.

### 2.3 The stage game with incomplete information on the common values

Players in the stage game with full information on the common values know both the distribution generating the private shocks for all individuals and the common values for each choice. In practical applications, people may not have such detailed information. In the game with incomplete information on the common values, players do not separately observe the common values or their individual shocks, but rather the combined private value  $v_i(\omega_i) = u_{\omega_i} + \epsilon_i(\omega_i)$ . The analysis of the full information stage game also applies to the incomplete information game if players have come to know the common values from historical information or experience; in that case, the same equilibrium benchmarks as the ones for the full information game hold. In other cases, given that players receive no information at all about how the common values are determined, it is impossible to derive the theoretical benchmarks of the approach of Brock and Durlauf (2001).

Notice that the game with full information on the common values does not give the phenomenon of pluralistic ignorance a good shot: because players know the common values, they can be quite certain about which choice will be preferred by the majority. Pluralistic ignorance receives a fairer shot in the game with incomplete information on the common values, which may in particular be relevant to situations in which there is uncertainty about the preferences of others.

### 2.4 Do information and communication affect the likelihood of bad norms?

The analysis of the stage games indicates that both ‘good’ and ‘bad’ norms can exist as equilibria so long as the scale of social payoffs is sufficiently large with respect to the direct incentives. It does not provide any guidance on predicting which equilibrium will be selected. For the game that we study in this paper, risk dominance selects the ‘good’ equilibrium. The opportunity cost for player  $i$  deviating from the good equilibrium is  $2J + d_i$ , while the opportunity cost for player  $i$  deviating from the bad equilibrium is  $2J - d_i$ , and therefore the good equilibrium risk-dominates the bad equilibrium.<sup>10</sup> Our intuition deviates from the prediction of risk dominance here. Our conjecture is that people will

<sup>10</sup> This result depends on the linear payoff function used in our and Brock and Durlauf’s (2001) model. To derive the condition for risk dominance in our game, we used the procedure described in Section 3.1 of Keser et al (2012), who apply Harsanyi and Selten’s (1988) tracing procedure to a technology-adoption game.

continue to play according to an equilibrium after it has turned into a bad equilibrium if the social factor  $J$  is sufficiently large. This intuition is based on previous experimental work on belief learning that shows that subjects’ beliefs about how other subjects will behave are clearly correlated with how these subjects behaved in the past (e.g., Cheung and Friedman 1997; Offerman et al 2001).

The Brock and Durlauf (2001) approach cannot shed light on the question of whether full information on the common values is an important factor for the emergence and persistence of bad norms. On the other hand, the psychology literature around pluralistic ignorance argues that partial ignorance of the common values is a necessary condition for the phenomenon to occur (Prentice 2007; Bicchieri 2005; Sherif 1936). Recent evidence has found that pluralistic ignorance may play a role in the persistence of gender norms, and that correcting misperceived beliefs about group preferences can be an effective intervention (Bursztyn et al 2018). Similar interventions in other disciplines have shown promising effects on issues of college binge drinking (Schroeder and Prentice 1998), tax compliance (Wenzel 2005) and HIV prevention (Chernoff and Davison 2005). These results suggest that the information provided to the players in our experiment is an interesting treatment variable.

Another interesting factor that is motivated by past experiments but is not captured by the model is the role of communication. Communication may play a dual role in our game. It may not only help players share information about which choice they prefer but it may also help players to coordinate expectations on the same equilibrium. From this perspective, communication may have an even more positive effect than full information. In our experiment, we are particularly interested in anonymous signalling that one might expect from posting on internet bulletin boards or social media. Online platforms can facilitate cost-free and anonymous communication to a wide audience, allowing individuals with a private interest in changing the status quo to signal their support for change in a broad manner without fear of punishment.<sup>11</sup> While this cheap talk is non-binding, it can also be thought of as shifting the focus away from historical precedent and towards illuminating present group preferences.<sup>12</sup>

The theory provides a framework that allows us to study conditions under which bad norms can emerge and persist. To shed further light on this, we turn to the lab.

<sup>11</sup> Recent examples that have been studied include the role of social media and the internet in the 2011 ‘Arab Spring’ uprisings (Lim 2012) and in promoting women’s empowerment in India (Loiseau and Nowacka 2015).

<sup>12</sup> Andreoni et al (2017) find a positive effect of communication on equilibrium selection in a similar environment. Choi and Lee (2014) find that coordination is enhanced by allowing communication in networks. However, in their experiment the roles of implicit agreement and punishment from deviations are necessary for improving coordination. Ochs (2008) shows that the effect of communication can differ in different coordination games; interestingly, this paper also highlights the role of past precedent, a mechanism that in our experiment corresponds to the strength of the bad norm.

**Table 1** Treatments

Treatment	Social factor $J$	Group size $N$	#Groups	Bulletin board?	Common values?
<i>SmallWeak</i>	4	6	8	No	No
<i>SmallStrong</i>	8	6	8	No	No
<i>BigWeak</i>	4	11	7	No	No
<i>BigStrong</i>	8	11	7	No	No
<i>Communication</i>	8	6	8	Yes	No
<i>Full Information</i>	8	6	8	No	Yes

### 3 Experimental design

The computerized experiment was run at the CREED laboratory of the University of Amsterdam. Subjects read the instructions at their own pace and then had to successfully answer some control questions before they could proceed. In the experiment, subjects earned points that were converted at the end of each session at an exchange rate of five points for one euro cent (500 points = 1 euro). At the start of the experiment, each subject was randomly assigned to a group and participated in 50 rounds of the game. Subjects were not told how many rounds the game would last. Points were summed over the 50 rounds and the final game earnings were paid privately. In addition, subjects received a show-up fee of 3 euros.

Recruitment was conducted at the University of Amsterdam. Each subject participated in only one session of the experiment. Each session took approximately one hour. Multiple groups were run in each session, but the composition of the groups themselves remained constant. In total, 346 subjects participated in 19 sessions, and earned on average 14.30 euros (s.d. 2.00), including the show-up fee.

There were six treatments in total (Table 1). We start with a description of the incomplete information treatments. The game used in the experiment featured 50 rounds of the stage game of the model described in the previous section, but presented in a more subject-friendly manner. In each round players made an individual choice between two ‘doors’,  $A$  and  $B$ , from which they could earn points. An individual’s payoff depended both on her *private value* and her *social value*. Each door’s private value, which an individual observed before making the choice, consisted of the sum of that door’s common value and an individual shock. Group members could not observe the components of their private values, but they knew both that the common values were the same for all group members in a given round, and that all shocks were randomly drawn from a standard normal distribution.

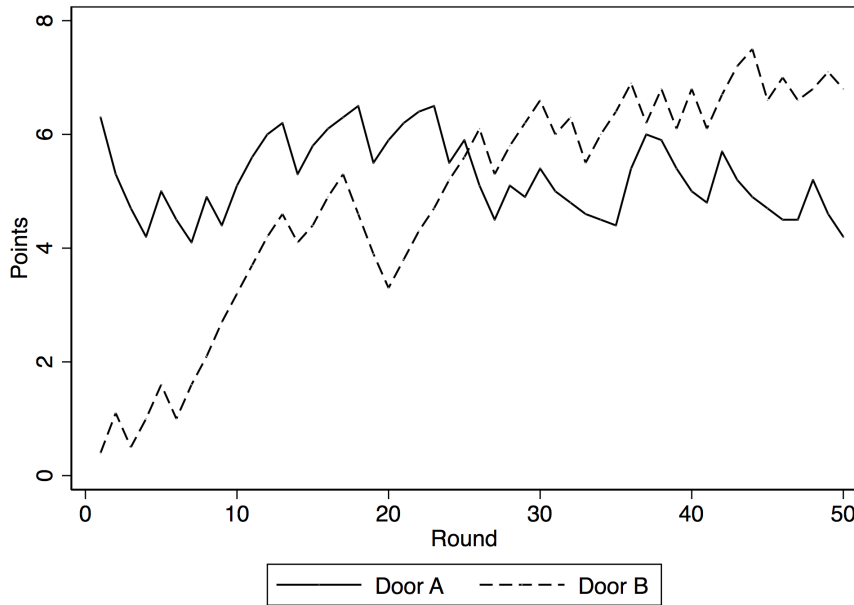
Social value was determined by the proportion of other group members who made the same choice as an individual, scaled by a social factor; if an individual was in the minority, the social value was negative. Specifically, the

social value to a participant was formulated in terms of the number of points she would gain (lose) for each group member who made the same (different) choice as her in a given round.

After the choices by all subjects were submitted in a given round, the payoffs were presented along with information about the number of other group members who chose each door. The experiment then continued to the next round, and subjects saw their new private values for the doors.

The common door values used in the experiments were randomly generated, subject to certain criteria. Specifically, unknown to the subjects,

- Door A was initially preferred by a large margin (roughly 6 points)
- Common values of each door could change by a maximum of 1 point in each new round
- Door A remained preferable until round 25, after which Door B overtook Door A
- From round 40 until the end of the session, Door B held a positive difference over Door A of approximately 2 points.



**Fig. 1** Common door values

*Notes:* For participants in the laboratory experiment, all values were multiplied by 10.

These stipulations were designed to create an environment in which in the first half of the session, a social norm of choosing Door A could emerge, which would then consistently be the socially inefficient choice in the second half.

Figure 1 shows how the common door values developed over time in each group of each treatment.

The group sizes ( $N = 6, 11$ ) were chosen to make it easier for subjects to calculate the potential social values, which required considering fractions of 5 or 10. The social factors ( $J = 4, 8$ ) were chosen so as to predict opposite equilibria in computer simulations whereby agents assigned equal weights to both the existing norm and their own private information in forming expectations. The actual presentation of the instructions multiplied  $u_{\omega_{it}}$ ,  $J$  and  $\epsilon_{it}(\omega_{it})$  from the theoretical model by 10 so that subjects did not have to calculate decimals. We continue to use the unmultiplied values in the rest of the paper for consistency.

To make things easier for subjects to understand, the linear nature of the social value was explained in terms of the number of points earned per other player making the same choice. Wording was of the form: “You **gain X points** for every person who makes the **same** choice as you, but you **lose X points** for every person who makes the **opposite** choice to you”, where we substituted the appropriate value for X depending on the treatment. Private shocks were randomly drawn from  $\sim \mathcal{N}(0, 1)$  for each individual, door and round. Realizations of private shock distributions for each individual were matched for treatments with the same group size. That is, each of the 8 groups in *SmallWeak* had a matched group in *SmallStrong*, *FullInformation* and *Communication* with the same private shocks distributed across group members, doors and rounds, and likewise for the 7 groups in each of the larger treatments.

All treatments made use of the experimental variant of the game described above. In the *Full Information* treatment we replicated the parameters of the *SmallStrong* treatment ( $N = 6, J = 8$ ), but gave subjects full information about the true distribution of others’ private preferences. Specifically, subjects could precisely see the decomposition of their private values into the common values and their own personal shocks for each door in every round. Subjects were not informed of the specific shocks for the other group members, but knew the distribution generating the draws.

The *Communication* treatment replicated the information structure and parameters of the *SmallStrong* treatment, but allowed subjects to communicate. In every round before they chose their door, each subject could express her intention on a ‘Bulletin Board’. Posts on the Bulletin Board were anonymous. Subjects were informed that there was no obligation to honor a post, and that it was also possible not to post anything. After everyone had made their decisions about posting for that round, group-members saw the total number of posts (or ‘intentions to choose’) for Door A and Door B before they actually made their final choice of door.

Table 1 summarizes the main features of all treatments. These were varied between subjects, with the three additional treatments to those listed above being based on combinations of the two parameters of interest: the social factor and the group size. In each round of each treatment, subjects’ screens displayed the round number, the cumulative earnings, the private values for each door, a choice button for Door A or Door B to be submitted, and a history footer.

The history footer contained the total history of the proportion of other group members making each choice for every completed round. At the end of round 50, subjects filled out a short questionnaire before they were paid.

The experimental design mimics the theoretical model in that an individual  $i$  receives a payoff in round  $t$  of:

$$V_{it}(\omega_{it}) = u_{\omega_{it}} + J\omega_{it} \sum_{j \neq i} \frac{\omega_{jt}}{(N-1)} + \epsilon_{it}(\omega_{it}), \quad \omega_{it} \in \{-1, 1\} \quad (6)$$

where  $\omega_{it} = 1$  is defined as choosing Door A,  $\omega_{it} = -1$  as choosing Door B,  $u_{\omega_{it}}$  is the common value from the chosen door in round  $t$ , the values for which were generated as previously discussed and are displayed in Figure 1,  $J$  is the social factor (see Table 1), and  $\epsilon_{it}(\omega_{it})$  is  $i$ ’s door-specific shock in round  $t$  (i.i.d drawn from  $\sim \mathcal{N}(0, 1)$ ).<sup>13</sup>

### 3.1 Static equilibria and hypotheses for the experimental parameters

Door A was the group welfare-maximizing or ‘good’ norm in rounds 1-25 and became the ‘bad’ norm in rounds 26-50, while for Door B the situation was reversed.<sup>14</sup> Importantly, the parametrization of the experiment ensured that both pure Bayesian Nash equilibria satisfying the threshold condition of Proposition 1 were supported in rounds 25-50, when Door A became a bad norm, in each treatment (Figure 2). The equilibria  $\rho_+^*$  and  $\rho_-^*$  were extremely close to 1 and 0 in every case, and a mixed equilibrium  $\rho_-^* \in (0, 1)$  was also always present. Notice that for each round, the difference in group payoffs between the good equilibrium  $\rho_+^*$  and the bad equilibrium  $\rho_-^*$  are the same for  $J = 4$  and  $J = 8$ .

The theoretical stage-game analysis reveals that both pure equilibria exist given our parameters, but it is silent about which will be selected. However, given a norm of Door A emerging by round 25 and some distribution of expectations, our intuition was that the now bad norm is more likely to persist by round 50 when the social factor  $J$  is larger, because a larger  $J$  makes it more costly for subjects to experiment to see if others are also willing to deviate from the norm. While the equilibrium condition does not depend on group size, an equilibrium is more robust to perturbations when  $N$  is larger in the sense that realized shocks are less likely to breach a ‘tipping proportion’ (see Appendix). This equilibrium feature supported our conjecture that the bad norm is sooner escaped in smaller groups. Notice, however, that evidence from psychology experiments on conformity is mixed (e.g., Asch 1952; Mann 1977; Wilder 1977; Bond 2005).<sup>15</sup> Conditional on  $J$  and  $N$ , the model does not dif-

<sup>13</sup> As previously mentioned, actual payoffs were multiplied by 10 when presented to subjects. Instructions and an example screenshot are displayed in the Appendix.

<sup>14</sup> The parametrization for  $J = 4$  meant that Door A was the sole equilibrium in round 1.

<sup>15</sup> Economics experiments involving the minimum-effort game have found a strong negative effect of group size on coordination, but this game is fundamentally different to our game in this respect, as discussed in Section 1. In the minimum-effort game, subjects are punished

ferentiate between the different setups of *FullInformation*, *SmallStrong* and *Communication* in its predictions.

On the other hand, past empirical evidence motivate two further predictions. The psychological literature on pluralistic ignorance argues that uncertainty over the true distribution of private preferences is an important condition for this phenomenon to exist (Prentice 2007). Therefore, we expected the bad norm to be less likely to persist when subjects received complete information about the common values and shocks *FullInformation* than in the corresponding incomplete-information treatment *SmallStrong*. We also expected groups in the *Communication* treatment to be similarly more successful in escaping from the bad norm because communication allowed subjects to coordinate their expectations of which choice would attract the majority in the group (Andreoni et al 2017; Choi and Lee 2014; Ochs 2008).

Our experimental outcome of interest is whether groups can eventually escape a bad norm. More precisely, the main outcome variable is  $\rho_{50}$ , the proportion of the group choosing Door B in the final round of the game. Below we summarize the main hypotheses that our treatments allow us to test.

**Hypothesis 1** *Role of information*

$$\rho_{50} \text{ in } FullInformation = \rho_{50} \text{ in } SmallStrong$$

**Hypothesis 2** *Role of communication*

$$\rho_{50} \text{ in } Communication = \rho_{50} \text{ in } SmallStrong$$

**Hypothesis 3** *Role of social factor*

$$\begin{aligned} \rho_{50} \text{ in } SmallWeak &= \rho_{50} \text{ in } SmallStrong & \text{ and } \\ \rho_{50} \text{ in } BigWeak &= \rho_{50} \text{ in } BigStrong \end{aligned}$$

**Hypothesis 4** *Role of group size*

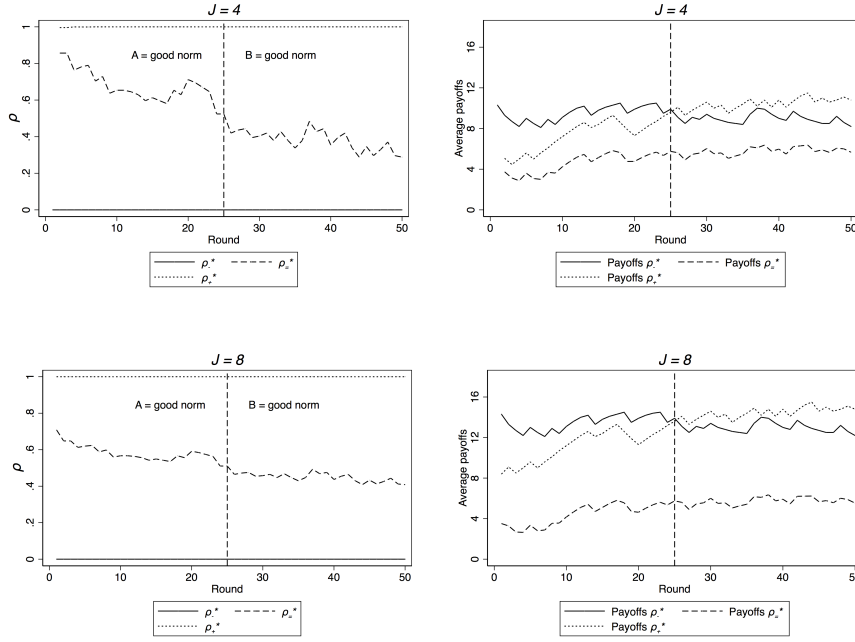
$$\begin{aligned} \rho_{50} \text{ in } BigStrong &= \rho_{50} \text{ in } SmallStrong & \text{ and } \\ \rho_{50} \text{ in } BigWeak &= \rho_{50} \text{ in } SmallWeak \end{aligned}$$

## 4 Results

We present the results in two parts. Section 4.1 investigates the roles that information, communication and pluralistic ignorance play for the persistence of bad norms. Section 4.2 provides the results of the other treatments, focusing on the parameters of the Brock and Durlauf (2001) model. It sheds light on what factors are important when there is incomplete information.

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if one group member chooses a lower effort level, whereas in our game, punishment (a lower social value) depends on the proportion of others making the opposite choice. See also Weber (2006).



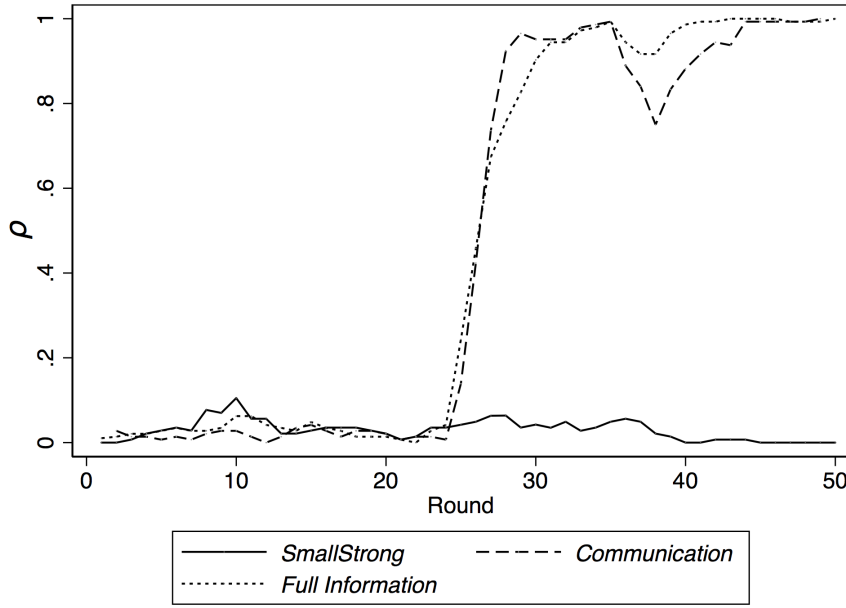
**Fig. 2** Experiment equilibria and payoffs

*Notes:* The left panels depict the solutions in each round to the equilibrium condition in Proposition 1 for the parameters used in the experiment, where  $\rho$  is the proportion of the group choosing Door B. A maximum of three solutions exist: two equilibria near the boundaries 0 and 1, which we label  $\rho_-^*$  and  $\rho_+^*$ , and an unstable mixed equilibrium  $\rho_-^*$ . In each round,  $\rho_-^* < .01$  and  $\rho_+^* > .99$ . The right panels depict the corresponding average individual payoffs from each equilibrium. Door A was the welfare-maximizing group choice in rounds 1-25 and this switched to Door B in rounds 26-50, as shown by the common values in Figure 1. For round 1 of groups with  $J = 4$ , only one equilibrium ( $\rho_+^*$ ) existed.

#### 4.1 Pluralistic ignorance: the role of information and communication

A comparison of the *SmallStrong* treatment, the *Full Information* treatment and the *Communication* treatment allows us to shed light on pluralistic ignorance. Figure 3 shows when groups on average switch to the good norm in these treatments (if they do). Notably, the bad norm remained until round 50 in every group in the *SmallStrong* treatment, where the strong social factor provides favorable conditions for the persistence of bad norms. Providing full information on the decomposition of common values and private shocks in the game with the same parameters dramatically changes the picture. All groups escaped the bad norm in both the *Full Information* and *Communication* treatments, a significant improvement over groups in *SmallStrong* ( $p = .00$  for both pairwise rank-sum tests; see Table 2). In the *Full Information* treatment, most groups switched to the good norm in round 26, immediately after the common values shifted towards Door B, and all groups switched to the good norm by round 28. Remarkably, all groups also escaped the bad norm almost





**Fig. 3** Average round-by-round group choice for  $N = 6, J = 8$ , including anonymous communication and decomposed private values (full information) treatments  
*Notes:* Each treatment line depicts the average group proportion choosing Door B across all groups in the treatment. After round 25, coordination on Door A represents a bad social norm. Lines have been smoothed via a three-round equally weighted moving average.

immediately in the *Communication* treatment, despite the shift of the common values being unobserved. These results accord with psychological theories of social norms that propose that payoff uncertainty of other group members is a crucial ingredient for bad norm persistence.

While we did not explicitly measure expectations, we can identify extreme circumstances where we might observe behavior consistent with pluralistic ignorance. Specifically, if all individuals in a group have a private value of Door B exceeding that of Door A in a particular round of the experiment, but *all* group members choose Door A ( $\rho = 0$ ), the group is said to exhibit *total pluralistic ignorance*. Such incidence represents the worst-case scenario of conformity from a social welfare perspective; in fact, if social value is ignored, any other combination of choices would be a Pareto improvement. In the experiment the number of rounds in which total pluralistic ignorance could potentially exist is naturally higher for smaller groups, as groups with more individuals are more likely to produce at least one group member realizing extreme private shocks. Figure 4 compares the number of potential rounds of total pluralistic ignorance to those that eventuated in the experiment. This reveals a strong social factor effect. *SmallStrong* and *BigStrong* saw total pluralistic ignorance in, respectively, an average of 87% and 81% of each treatment's potential rounds,

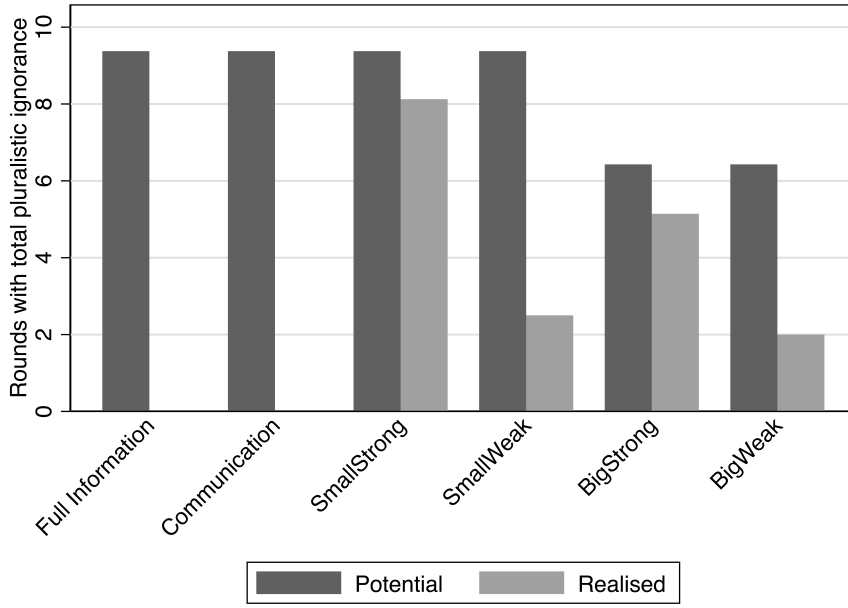
while for *SmallWeak* and *BigWeak* the average frequencies were 27% and 31%. On the other hand, in both the *Communication* and *FullInformation* treatments, no group ever exhibited total pluralistic ignorance for any round, a significant difference to the behavior in the comparison treatment *SmallStrong* ( $p = .00$  for both pairwise rank-sum tests).

In the *Communication* treatment, only two of the 48 participants chose not to use the Bulletin Board at all; of the rest, most subjects took the opportunity to post in every round. Moreover, the collection of posts on the Bulletin Board was overwhelmingly indicated as the primary means of expectation formation in the answers to the questionnaire. Figure 5 presents the average number of announcements to opt for Door B together with the actual choices for Door B as the rounds unfolded. For all eight groups, the switch in average group indications from Door A to Door B coincided with the shift in the difference in common values. Interestingly, all participants exploited the anonymity by acting contrary to their posted indication in at least one round (mean = 5.3

**Table 2** Key performance indicators by treatment

	Treatments	$\rho_{50}$	$\bar{\rho}_{(45-50)}$	$\bar{\rho}_{(t \geq 26)}$	$\bar{\rho}_{all}$	$\bar{t}_{switch}$
	<i>Full Information</i>	1.00	1.00	.93	.48	26
	<i>Communication</i>	1.00	1.00	.92	.47	27
	<i>SmallStrong</i>	.00	.00	.03	.03	-
	<i>SmallWeak</i>	.65	.62	.46	.26	31
	<i>BigStrong</i>	.03	.02	.02	.02	-
	<i>BigWeak</i>	.47	.36	.26	.14	39
Testing information uncertainty:	<i>FI vs SS</i>	.00***	.00***	.00***	.00***	-
Testing communication:	<i>C vs SS</i>	.00***	.00***	.00***	.00***	-
Testing social factor:	<i>SW vs SS</i>	.00*** (.01***)	.00*** (.01***)	.01*** (.02**)	.01*** (.02**)	- (-)
	<i>BW vs BS</i>	.02** (.03**)	.04** (.08*)	.11 (.22)	.06* (.13)	- (-)
	<i>SW vs BW</i>	.46 (.92)	.41 (.83)	.30 (.61)	.30 (.61)	.17 (.17)
	<i>SS vs BS</i>	.12 (.23)	.02** (.03**)	.82 (1.00)	.56 (1.00)	- (-)

*Notes:* In the upper panel, values are averages of the group values within each treatment.  $\rho_{50}$  is the final group proportion choosing Door B.  $\bar{\rho}_{(45-50)}$  is the average  $\rho$  across the last six rounds.  $\bar{\rho}_{all}$  is the average  $\rho$  across all rounds.  $\bar{\rho}_{(t \geq 26)}$  is the average  $\rho$  from round 26, when the common value of Door B becomes larger than that of Door A.  $\bar{t}_{switch}$  is the average switching time, considering only those groups that switched to Door B by round 50. In the lower panels,  $p$ -values are derived from Mann-Whitney rank sum tests. Bonferroni-adjusted  $p$ -values for the multiple comparisons in testing the social factor and group size are given in parentheses. In the tests, each group yields one observation. Full indicators by group are found in the Appendix.



**Fig. 4** Mean potential and realized rounds of total pluralistic ignorance.

*Notes:* A ‘total pluralistic ignorance’ round is defined as a round  $t$  in which all players receive  $d_{it} > 0$  and subsequently choose Door A ( $\rho_t = 0$ ). Amounts are averages per group out of a total of 50 rounds.

rounds, s.d. = 2.4). The above analysis allows us to reject our first two hypotheses regarding the effects of full information on preferences and communication:

**RESULT 1:**  $\rho_{50}$  in *FullInformation* >  $\rho_{50}$  in *SmallStrong*

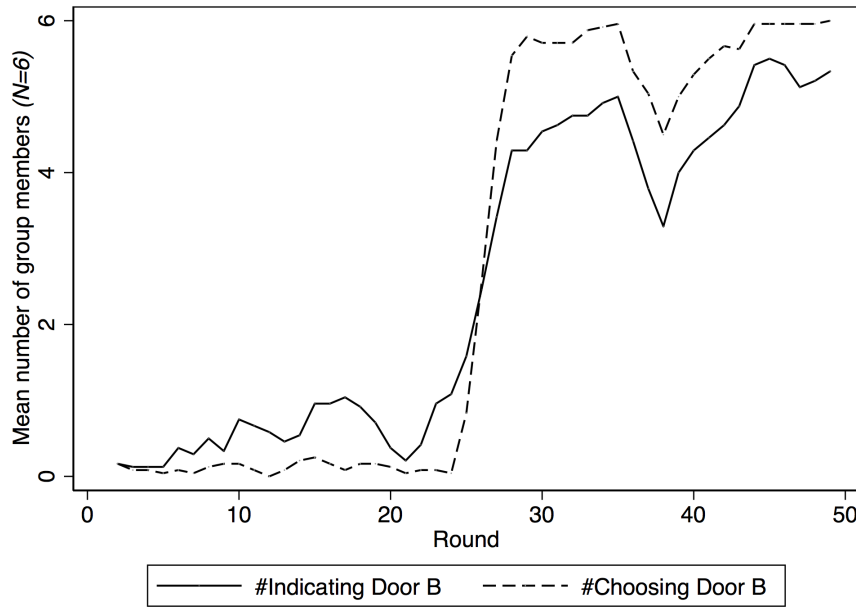
In agreement with pluralistic ignorance, bad norms are more likely to persist when subjects are uncertain about others’ preferences than when subjects are fully informed.

**RESULT 2:**  $\rho_{50}$  in *Communication* >  $\rho_{50}$  in *SmallStrong*

Bad norms are less likely to persist when subjects can communicate.

#### 4.2 The roles of the social factor and group size when there is incomplete information

Figure 6 displays the frequency of groups escaping the bad norm in the treatments with incomplete information. None of the groups with the strong social factor ( $J = 8$ ) switched to Door B by round 50, regardless of group size. When the social factor was weakened to  $J = 4$ , five out of the eight groups (62.5%) in *SmallWeak* switched to Door B, while three out of seven (42.9%) did the same



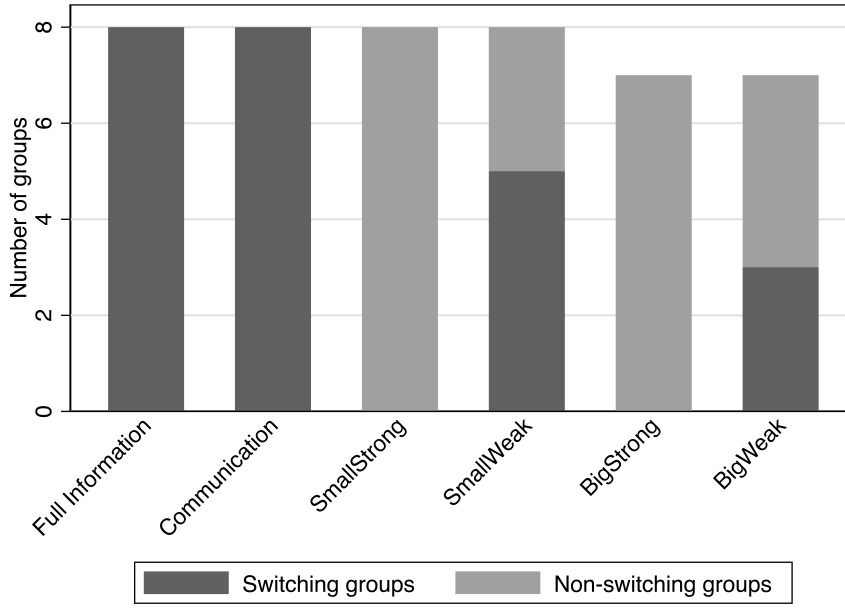
**Fig. 5** Indications and actual choices in the *Communication* treatment, by group

*Notes:* Average round-by-round group indications for Door B versus actual choices in the *Communication* treatment. Treatment parameters were:  $N = 6$ ,  $J = 8$ . Almost all subjects in a group posted their intentions in every round (mean = 5.6 group members, s.d. = 0.6). Lines have been smoothed via a three-round equally weighted moving average.

in the *BigWeak* treatment. The simulations of the theoretical model for the common values, shocks and treatments used in the experiment also predicted a slight favoritism for *SmallWeak* compared to *BigWeak* for the sequence of common values used.

Table 2 demonstrates that the descriptive statistics and tests of the data partitioned by treatment are similar when we define our outcome by different measures, such as the average  $\rho$  across all rounds, the final rounds, or rounds 26-50 (the rounds after which the common value of Door B overtakes that of Door A). Detailed proportions for the 46 individual groups can be found in the Appendix. For each individual group, the average group choice stuck closely to the two theoretical stage-game equilibria of  $\rho = 0$  and 1 across the rounds; groups spent few rounds in the socially destructive mixed proportions around  $\rho = 0.5$ . For the groups that eventually escaped the bad norm, once approximately a third of the group had simultaneously chosen Door B the group generally took little time in reaching the more favorable equilibrium.

The third key result reflects the strength of the social factor. We reject the hypothesis that bad norms are unaffected by the social factor under incomplete information and find that they are more likely to persist when the social factor is larger. The upper panel of Table 2 clarifies that the social factor



**Fig. 6** Switching groups by treatment

Notes: ‘Switching’ is defined as more than half of the group choosing Door B in round 50 ( $\rho_{50} > 0.5$ ).

has a substantial impact on the proportion switching to the good door in the latter part of the experiment. When  $J$  is strong, the group choice of Door A persisted after it had become the bad choice. The lower panels of Table 2 show the extent to which the results differ systematically across treatments. A weak social factor significantly increases various measures of  $\rho$  for both  $N = 6$  and  $N = 11$ . The result is further illustrated in Figure 7. Only groups with the weaker social factor switched their overall door preference after round 25.

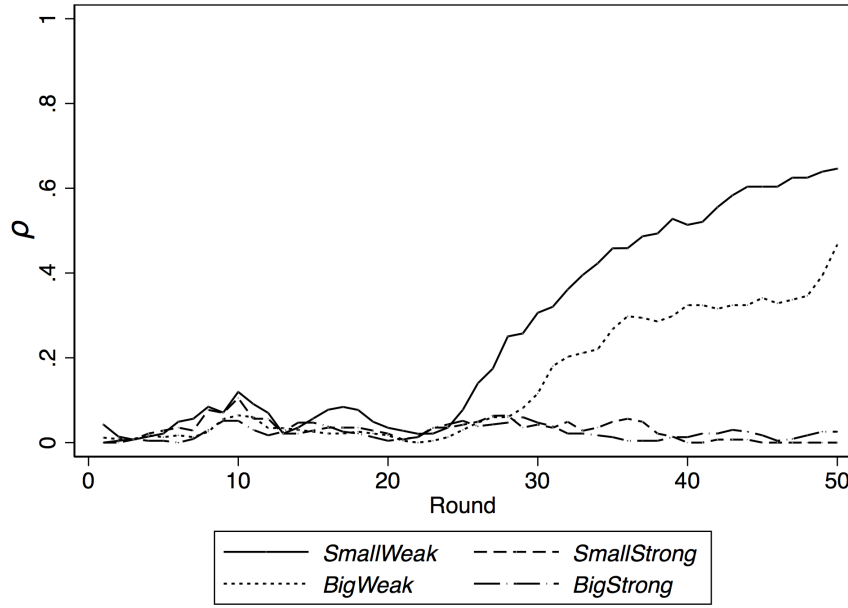
### RESULT 3:

$\rho_{50}$  in *SmallWeak*  $>$   $\rho_{50}$  in *SmallStrong* and

$\rho_{50}$  in *BigWeak*  $>$   $\rho_{50}$  in *BigStrong*

With incomplete information, bad norms are more likely to persist when the group’s social factor is strong.

The final key result concerns the role of group size. Here, we cannot reject the hypothesis that group size has no effect on long-run persistence. The tests on the long-run (round 50) effects of group size reported in the lower panel of Table 2 are generally insignificant. When only the weaker social factor groups are considered, smaller groups were more successful at escaping the bad norm across all of the outcome measures in 2, but these differences are not statistically significant.



**Fig. 7** Effect of the social factor and group size on group choice

*Notes:* The figure shows the average round-by-round group choice for treatments with information uncertainty and no communication. This highlights the effect of the social factor  $J$  and group size  $N$  on group choices. Each treatment line depicts the average group proportion choosing Door B across all groups in the treatment. Lines have been smoothed via a three-round equally weighted moving average.

#### RESULT 4:

$\rho_{50}$  in *BigStrong* =  $\rho_{50}$  in *SmallStrong* and

$\rho_{50}$  in *BigWeak* =  $\rho_{50}$  in *SmallWeak*

With uncertainty, the persistence of bad norms does not depend on group size in the long run.

Nevertheless, the graphical representation of round-by-round pooled data presented in Figure 7 suggests that groups of size  $N = 6$  that switched to Door B generally did so earlier than the switching groups of size  $N = 11$ . This difference is not statistically significant, though this is possibly due to the small sample size of switching groups ( $\bar{t}_{switch}^{SW} = 31.4$ ,  $\bar{t}_{switch}^{BW} = 39.0$ ,  $t(6) = -1.59$ , one-sided  $p = .09$ ).

## 5 Discussion

When there is uncertainty about the preferences of others, bad norms can persist in the laboratory. Bad norms emerge in our experiment as a result of a good equilibrium gradually becoming a bad equilibrium in a coordination

game due to changing payoffs over time. Once established, these bad norms can persist so long as the personal incentives to deviate are small and the social factor is strong.

The most important insight from our experiment is that a strong interdependence of payoffs is a necessary but not sufficient condition for the persistence of bad norms. That is, when a strong social factor is paired with full information about the preferences of others, bad norms disappear. This is consistent with insights from psychology, specifically that uncertainty about the true distribution of the private preferences of group members is a necessary condition for pluralistic ignorance to persist. We reason from our empirical findings that an important condition for bad norm persistence is uncertainty about others' private preferences.

When there is incomplete information, we find that costless communication can weaken the persistence of bad norms. This is consistent with a broad experimental literature on the cooperative benefits of communication (Ostrom 2000). The successful effect of the bulletin board treatment in our experiment may suggest investigation of similar social norm interventions in the field, such as the use of social media or other online tools.<sup>16</sup> Another interesting result from the experiment is that smaller groups that escaped the bad norm did so faster than larger groups, although the prospects between differently sized groups converged by the end of the game.

The theory of Brock and Durlauf (2001) does not yet capture the dynamics of norm persistence in the presence of pluralistic ignorance, and in particular the mechanics by which a group can move towards one equilibrium or another. A dynamic model would be useful both to predict which equilibrium is likely to persist in the long run, and for cases where the welfare effects along the equilibrium path are especially policy-relevant. Broadly speaking, there are two classes of models to consider, depending on whether agents are backward- or forward-looking.<sup>17</sup> An example of the former approach is Lim and Neary (2016), who find evidence in the language game that individuals behave consistently with a myopic best-response learning rule based on the previous period's outcomes. The second approach may be better suited to incorporate the implications of pluralistic ignorance, such as by describing a dynamic belief formation function that depends on the uncertainty of information. When there is full information, individuals place less weight on the previous norm and more on the current preferences of others when forming their expectations about future group behavior. Correspondingly, bad norm persistence requires uncertainty about others' preferences, in agreement with pluralistic ignorance.

Our paper suggests other interesting avenues for future research. Our experimental design automatically monetizes all payoffs that derive from the behavior of the self and others. Further research into applications that feature

<sup>16</sup> For instance, recent experimental evidence suggests that using Twitter as an intervention tool can be effective in combating norms of racial harassment (Munger 2017).

<sup>17</sup> We thank an anonymous referee for these suggestions.

internalized social payoffs could consider directly triggering group identity in the laboratory, along the lines of Chen and Chen (2011), Charness et al (2007) etc. What a more natural setting of this nature loses in robustness would be compensated by adding support to the behavioral foundations of the modeling of bad social norms proposed in this paper. Our results also motivate a need for further tests in the field, and suggest that bad norm interventions that target reducing uncertainty are worthy of consideration.

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## 6 Appendix

### 6.1 Table of results

**Table 3** Key performance indicators by group

Group	Treatment	$N$	$J$	$\rho_{50}$	$\bar{\rho}_{(45-50)}$	$\bar{\rho}_{all}$	$\bar{\rho}_{(t \geq 26)}$	$t_{switch}$	Earnings(€)
1	Full Information	6	8	1.00	1.00	.49	.93	26	12.32
2	Full Information	6	8	1.00	1.00	.47	.91	26	12.38
3	Full Information	6	8	1.00	.97	.49	.94	26	12.49
4	Full Information	6	8	1.00	1.00	.51	.99	26	13.49
5	Full Information	6	8	1.00	1.00	.49	.96	26	13.22
6	Full Information	6	8	1.00	1.00	.44	.87	27	12.48
7	Full Information	6	8	1.00	1.00	.46	.88	28	12.04
8	Full Information	6	8	1.00	1.00	.50	.98	26	13.45
9	Communication	6	8	1.00	1.00	.44	.87	27	13.42
10	Communication	6	8	1.00	1.00	.49	.95	27	13.65
11	Communication	6	8	1.00	.97	.50	.93	26	11.98
12	Communication	6	8	1.00	1.00	.49	.98	26	13.70
13	Communication	6	8	1.00	1.00	.44	.88	28	13.67
14	Communication	6	8	1.00	1.00	.44	.86	26	12.83
15	Communication	6	8	1.00	1.00	.45	.87	27	13.10
16	Communication	6	8	1.00	1.00	.50	.99	26	13.79
17	SmallStrong	6	8	.00	.00	.03	.02	-	12.39
18	SmallStrong	6	8	.00	.00	.05	.07	-	11.77
19	SmallStrong	6	8	.00	.00	.02	.01	-	12.78
20	SmallStrong	6	8	.00	.00	.05	.06	-	11.77
21	SmallStrong	6	8	.00	.00	.01	.00	-	12.90
22	SmallStrong	6	8	.00	.00	.02	.00	-	12.49
23	SmallStrong	6	8	.00	.00	.03	.03	-	12.38
24	SmallStrong	6	8	.00	.00	.02	.01	-	12.72
25	SmallWeak	6	4	.00	.00	.04	.03	-	8.76
26	SmallWeak	6	4	.17	.06	.03	.03	-	8.76
27	SmallWeak	6	4	.00	.00	.03	.04	-	8.84
28	SmallWeak	6	4	1.00	.97	.27	.49	38	8.39
29	SmallWeak	6	4	1.00	1.00	.42	.79	30	8.91
30	SmallWeak	6	4	1.00	1.00	.46	.85	28	8.69
31	SmallWeak	6	4	1.00	1.00	.32	.62	35	9.21
32	SmallWeak	6	4	1.00	.94	.48	.84	26	8.09
33	BigStrong	11	8	.00	.02	.02	.02	-	12.82
34	BigStrong	11	8	.00	.00	.03	.04	-	12.28
35	BigStrong	11	8	.09	.06	.02	.02	-	12.80
36	BigStrong	11	8	.00	.02	.03	.03	-	12.38
37	BigStrong	11	8	.00	.00	.04	.04	-	12.04
38	BigStrong	11	8	.00	.00	.01	.00	-	13.09
39	BigStrong	11	8	.09	.02	.02	.02	-	12.58
40	BigWeak	11	4	.09	.02	.01	.01	-	9.07
41	BigWeak	11	4	1.00	.98	.40	.76	32	8.97
42	BigWeak	11	4	.91	.41	.10	.18	49	8.45
43	BigWeak	11	4	1.00	.98	.32	.62	36	8.99
44	BigWeak	11	4	.00	.00	.02	.01	-	9.00
45	BigWeak	11	4	.09	.05	.06	.09	-	8.56
46	BigWeak	11	4	.18	.09	.07	.12	-	8.48

*Notes:* Values are averages over group values. Earnings do not include the €3 show-up fee.  $\rho_{50}$  = final group proportion choosing Door A.  $\bar{\rho}_{(45-50)}$  = average  $\rho$  across the last six rounds.  $\bar{\rho}_{all}$  = average  $\rho$  across all rounds.  $\bar{\rho}_{(t \geq 26)}$  = average  $\rho$  from round 26, when the common value of Door B becomes larger than that of Door A.  $t_{switch}$  is the first round in which switching groups switched to Door B. Highlighted rows are those groups defined as having switched to Door B by the end of the experiment.

## 6.2 Proofs

*Stage-game equilibria*

It follows from the decision rule specified in Proposition 1 that, in equilibrium, we require that players prefer  $\omega_i = 1$  at least as much as  $\omega_i = -1$  if  $d_i < c^*$ , that players prefer  $\omega_i = -1$  at least as much as  $\omega_i = 1$  if  $d_i > c^*$  and, in particular, that a player is exactly indifferent between  $\omega_i = -1$  and 1 if she draws private values with a difference equal to the threshold  $c^*$ . We use this latter property of the equilibrium to endogenously calculate the threshold.

The threshold  $c^*$  depends both on an individual's beliefs about group behavior as well as the (fixed) social factor. Solving for this threshold allows us to compute a general equilibria condition that holds for any given distribution of the private shocks. Then an individual  $i$  maximizing her expected utility chooses  $\omega_i = -1$  if  $d_i > 2Jm_i^e$ . To endogenously solve for an equilibrium, we first rewrite  $m_i^e$  as:

$$m_i^e = \frac{1}{N-1} \sum_{k=0}^{N-1} \left( \binom{N-1}{k} p^k (1-p)^{(N-1-k)} (2k-N+1) \right) \quad (7)$$

where  $p$  is the probability of a single draw of  $d_i < c^*$  so that  $i$  chooses  $\omega_i = 1$ . Then each term in the series is the expected value for each possible value of  $m_i$ , which can be written in the form  $\frac{2k-N+1}{N-1}$  for each  $k \in \{0, N-1\}$ .

Letting  $m_i^{e*}$  be the equilibrium expected average choice of the others in a group, corresponding to a threshold  $c^*$ , we can rewrite  $c^* = 2Jm_i^{e*}$  in (7). Then solving for an individual  $i$  drawing exactly  $d_i = c^*$  with  $V_i(-1) = V_i(1)$  allows us to solve endogenously for the expectation  $m_i^{e*} = m_j^{e*} \forall i, j$ :

$$m_i^{e*} = \frac{1}{N-1} \sum_{k=0}^{N-1} \binom{N-1}{k} F(2Jm_i^{e*} - d)^k (1 - F(2Jm_i^{e*} - d))^{(N-1-k)} (2k - N + 1) \quad (8)$$

At first sight, an individual's expectations appears to depend on the size of the group,  $N$ . We perform the replacements  $M = N-1$  and  $F = F(2Jm_i^{e*} - d)$  for notational convenience to rewrite (8) as:

$$m_i^{e*} = \frac{1}{M} \sum_{k=0}^M \binom{M}{k} F^k (1-F)^{(M-k)} (2k - M) \quad (9)$$

It can be shown that the sum of this series is independent of group size as follows: Let  $k$  be a binomially-distributed random variable with parameters  $n = M, p = F$ . Then  $\mathbb{E}(k) = MF$  and so the right-hand side of (9) simplifies to  $2F - 1$ .

Thus, (8) can be rewritten as  $m_i^{e*} = 2F(2Jm_i^{e*} - d) - 1$ , which notably does not depend on  $N$ . Similarly, the researcher's prediction of the expected average choice level of the whole group solves:

$$m^* = 2F(2Jm^* - d) - 1 \quad (10)$$

### Effect of group size

While group size does not influence the stage-game equilibria, it may still affect the probability of a group switching from a bad equilibrium to a good equilibrium in a given round. Consider a scenario in which the bad norm  $\omega_{it} = 1$  is persistent on account of relatively large  $J$  and  $m_{it}^e$ , such that in the majority of rounds  $\rho_{it} = 0$ . Ex-ante, the probability of an individual choosing  $\omega_{it} = -1$  in a given round  $t$  is  $\hat{\rho}_t$ , regardless of the group size. Now consider the rounds in which  $0 < \rho_{it} < 0.5$ ; that is, the bad norm  $\omega_i = 1$  is still in effect but *at least one* group member receives a private shock difference large enough to induce choosing  $\omega_{it} = -1$ . This likelihood is not the same across group sizes. The probability that at least one group member chooses  $\omega_{it} = -1$  increases with  $N$ , and so we would expect *a higher proportion of rounds with  $\rho_{it} \neq 0$  in larger groups* while the bad norm persists. However, the marginal effect of a group member choosing  $\omega_{it} = -1$  on the overall group proportion  $\rho_{it}$  decreases with  $N$ , and so of those rounds where  $\rho_{it} \neq 0$  while the bad norm persists, we would expect that  *$\rho_{it}$  is higher on average for smaller groups*.

Now, assume there is some ‘tipping proportion’  $\tilde{\rho}$  that, if reached after a previous equilibrium of full conformity to the bad norm ( $\rho^* \approx 0$ ), would result in a switch to the ‘good’ equilibrium  $\rho^* \approx 1$  with almost certainty. The tipping proportion is greater than the predicted group proportion  $\hat{\rho}_t$  so that on expectation it should not be breached in a given round. Then, after a round in which  $\rho_{t-1} \approx 0$ , the probability of reaching the tipping proportion in round  $t$  is the probability that at least  $N\tilde{\rho}$  individuals choose  $\omega_{it} = -1$ . From the researcher’s perspective, the number of individuals choosing  $\omega_{it} = -1$  follows a binomial distribution so that  $N\rho_t \sim \mathcal{B}(N, \hat{\rho}_t)$  and hence:

$$\begin{aligned} \Pr(\rho_t \geq \tilde{\rho}) &= 1 - \Pr(\rho_t < \tilde{\rho}) \\ &= 1 - \sum_{j=0}^{\lfloor N\tilde{\rho} \rfloor} \binom{N}{j} \hat{\rho}_t^j (1 - \hat{\rho}_t)^{N-j} \end{aligned} \quad (11)$$

where  $\lfloor N\tilde{\rho} \rfloor$  is the largest integer less than  $N\tilde{\rho}$ .

This function does not change monotonically with  $N$ . However, some idea can be garnered as to how the probability is affected across general size increases. The binomial distribution can be approximated by a normal distribution with mean  $N\hat{\rho}_t$  and variance  $N\hat{\rho}_t(1 - \hat{\rho}_t)$  when  $N\hat{\rho}_t > 5$ . Assuming this is met, equation (11) can be approximated by:

$$\begin{aligned}
\Pr(\rho_t \geq \tilde{\rho}) &= 1 - \Pr\left(\frac{N(\rho_t - \hat{\rho}_t)}{\sqrt{N\hat{\rho}_t(1 - \hat{\rho}_t)}} < \frac{N(\tilde{\rho} - \hat{\rho}_t)}{\sqrt{N\hat{\rho}_t(1 - \hat{\rho}_t)}}\right) \\
&\approx 1 - \Phi\left(\sqrt{N} \frac{\tilde{\rho} - \hat{\rho}_t}{\sqrt{\hat{\rho}_t(1 - \hat{\rho}_t)}}\right)
\end{aligned} \tag{12}$$

which, for  $\tilde{\rho} > \hat{\rho}_t$ , is a decreasing function of  $N$ .

When a bad norm is in effect, smaller groups are thus *generally* more likely to breach the tipping proportion in a given round. The effect of size on persistence increases slowly and not monotonically, although comparisons can be made for sizes that are not very close together. This is due to the discrete nature of the possible proportions and hence the upper sum limit  $\lfloor N\tilde{\rho} \rfloor$ .

### 6.3 Instructions for *SmallWeak* ( $N=6$ , $J=4$ )

Welcome to this experiment on decision-making. Please read the following instructions carefully. When everyone has finished reading the instructions and before the experiment starts, you will receive a handout with a summary of the instructions. At the start of the experiment, you will be randomly assigned to a group of 6 participants. Throughout the experiment you will stay in the same group. You will play a number of rounds (at least 30, but not more than 80) in which you will make decisions. In the experiment, you will receive a starting capital of 1500 points. In addition, you earn and sometimes lose points with your decisions in the rounds. These amounts will be added to (or subtracted from) your starting capital. At the end of the experiment, your final point earnings will be exchanged for euros. Five points will be exchanged for 1 eurocent. Therefore 500 points will earn one euro.

Each round, every participant in the group will make a decision between “Door A” and “Door B”. The payoff you receive from choosing a particular door in a round will be the sum of two parts, based on:

- Your **private value** for the door (which could be positive, zero or negative), and
- Your **social value** for the door (which could also be positive, zero or negative).

#### *Private value*

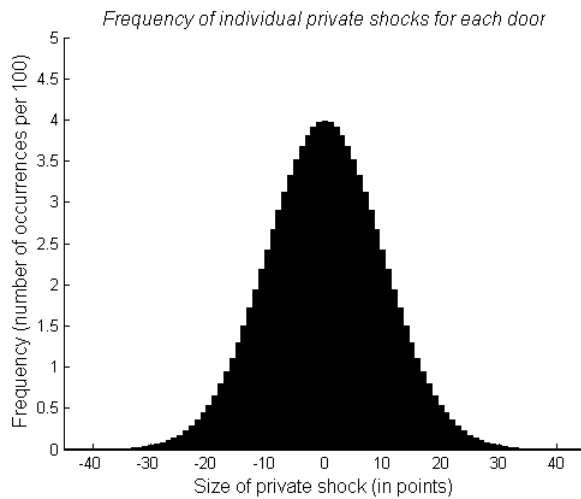
At the start of each round, you will be informed of your own private value for each door. Private values are generated as follows: At the start of a round, we will draw **common values** for each door, which no subject can see and which may change in each new round. The common value for a door will be the same for every participant in your group. However, the two doors will most often have different common values. For each door, we will then draw **individual shocks** for each participant, which again no subject can see. For each door, every participant’s private shock is randomly drawn from a normal distribution (with an average value of 0 and a standard deviation of 10). The graph below clarifies how frequently different private shocks occur.

Each participant receives an independent private shock for each door. Therefore, the private shocks for one participant usually differ from the private shocks of the other participants. We then add the common value for each door to your private shock for that door, which gives you your **private value**. Therefore, for each door, your private value could be higher or lower than the average private value of your group. No other participant can see your private values.

#### *Social value*

Your social value in a round depends on how many other people in your group make the same door choice as you. You gain if the majority of the other





**Fig. 8**

participants make the same choice as you, but you make a loss if the majority makes the other choice. Specifically, you **gain 8 points** for every person who makes the **same** choice as you, but you **lose 8 points** for every person who makes the **opposite** choice to you. As there are five other people in your group, you can get a maximum social value of 40 points if everyone chooses the same door as you, or you can maximally lose 40 points if everyone chooses the other door to you.

The other participants in your group face the same decision as you do. That is, they receive similar information as you do (although their private values will most likely differ), they also choose between Door A and Door B and they make money in the same way as you do.

#### *Example*

In this game, there are 5 other participants in your group. So, for example, if you choose Door A with a private value of 60 points and 4 others also choose Door A, your payoff equals your **private value** (60) plus a **social value** ( $32 - 8 = 24$ ), for a **total of 84 points**.

If on the other hand you choose Door B with a private value of 50 points and the 5 others choose Door A, your payoff equals your **private value** (50) *minus* a **social value** of 40 points, for a **total of 10 points**.

#### *Sequence of events*

Summing up, each round is characterised by this sequence of events:

- At the start of each round, you are told your private values for the doors.

Round: 5

total earnings: 1856

Your Value of door A = 36.  
Your Value of door B = 10.  
Please make your choice: door A or B

☐ Door A
☐ Door B

Confirmation

Take a decision and press <Confirmation>.

round	Choices			Earnings			
	You	Door A	Door B	social A	social B	your value	total
1	Door A	5	0	40		63	103
2	Door A	5	0	40		48	88
3	Door A	5	0	40		37	77
4	Door A	5	0	40		48	88

**Fig. 9** Screenshot of individual in *SmallWeak* treatment

*Notes:* Screenshot is taken from the start of round 5. The history footer has a scroll function such that the complete history up until the current round is accessible. Theoretical values were multiplied by 10 in the experiment.

- You make your choice between Door A and Door B.
- At the end of a round, you are told the number of your group members who made each choice, what the social values were for those who chose each door, and you are informed of your payoff in that round. Each round’s payoff is the sum of your chosen door’s **private value** and your chosen door’s **social value**.

Other participants face exactly the same sequence of events.

You can always see the history of the group’s choices for all rounds up to that point at the bottom of your screen. You can also always see the sum of the number of points that you earned so far at the top left corner of your screen.

On the next screen you will be requested to answer some control questions. Please answer these questions now.

#### 6.4 Instructions for *Communication*

Welcome to this experiment on decision-making. Please read the following instructions carefully. When everyone has finished reading the instructions and before the experiment starts, you will receive a handout with a summary of

the instructions. At the start of the experiment, you will be randomly assigned to a group of 6 participants. Throughout the experiment you will stay in the same group. You will play a number of rounds (at least 30, but not more than 80) in which you will make decisions. In the experiment, you will receive a starting capital of 1500 points. In addition, you earn and sometimes lose points with your decisions in the rounds. These amounts will be added to (or subtracted from) your starting capital. At the end of the experiment, your final point earnings will be exchanged for euros. Five points will be exchanged for 1 eurocent. Therefore 500 points will earn one euro.

Each round, every participant in the group will make a decision between “Door A” and “Door B”. The payoff you receive from choosing a particular door in a round will be the sum of two parts, based on:

- Your **private value** for the door (which could be positive, zero or negative), and
- Your **social value** for the door (which could also be positive, zero or negative).

#### *Private value*

At the start of each round, you will be informed of your own private value for each door. Private values are generated as follows: At the start of a round, we will draw **common values** for each door, which no subject can see and which may change in each new round. The common value for a door will be the same for every participant in your group. However, the two doors will most often have different common values. For each door, we will then draw **individual shocks** for each participant, which again no subject can see. For each door, every participant’s private shock is randomly drawn from a normal distribution (with an average value of 0 and a standard deviation of 10). The graph below clarifies how frequently different private shocks occur.

Each participant receives an independent private shock for each door. Therefore, the private shocks for one participant usually differ from the private shocks of the other participants. We then add the common value for each door to your private shock for that door, which gives you your **private value**. Therefore, for each door, your private value could be higher or lower than the average private value of your group. No other participant can see your private values.

#### *Social value*

Your social value in a round depends on how many other people in your group make the same door choice as you. You gain if the majority of the other participants make the same choice as you, but you make a loss if the majority makes the other choice. Specifically, you **gain 8 points** for every person who makes the **same** choice as you, but you **lose 8 points** for every person who makes the **opposite** choice to you. As there are five other people in your

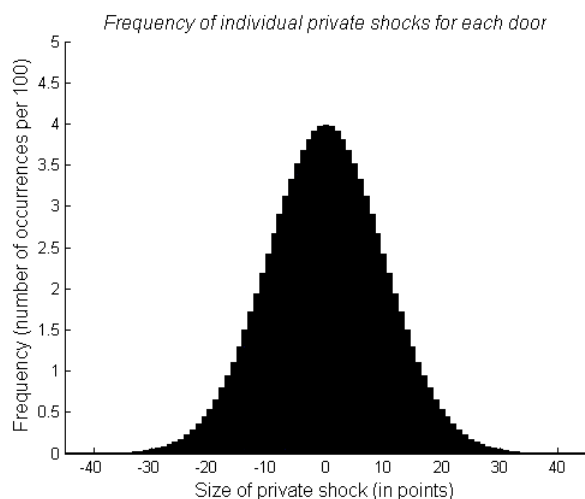


Fig. 10

group, you can get a maximum social value of 40 points if everyone chooses the same door as you, or you can maximally lose 40 points if everyone chooses the other door to you.

The other participants in your group face the same decision as you do. That is, they receive similar information as you do (although their private values will most likely differ), they also choose between Door A and Door B and they make money in the same way as you do.

### *Example*

In this game, there are 5 other participants in your group. So, for example, if you choose Door A with a private value of 60 points and 4 others also choose Door A, your payoff equals your **private value** (60) plus a **social value** ( $32 - 8 = 24$ ), for a **total of 84 points**.

If on the other hand you choose Door B with a private value of 50 points and the 5 others choose Door A, your payoff equals your **private value** (50) *minus* a **social value** of 40 points, for a **total of 10 points**.

### *Bulletin Board*

In every round, **before you choose your door**, you can indicate your intentions. On the *Bulletin Board*, which everyone can see, you can choose to post that you intend to choose Door A or Door B. Posts are **anonymous** and there is no obligation to honour your posts. Alternatively, you can also elect not to post anything. After everyone has made their decision about posting for that round, you will be able to see the total number of posts for Door A and Door B on the *Bulletin Board* before finally choosing your door.

### *Sequence of events*

Summing up, each round is characterised by this sequence of events:

- At the start of each round, you are told your private values for the doors.
- You can choose either to anonymously post on the *Bulletin Board*, or not to post at all.
- You see the number of posts for each door on the *Bulletin Board*.
- You make your choice between Door A and Door B.
- At the end of a round, you are told the number of your group members who made each choice, what the social values were for those who chose each door, and you are informed of your payoff in that round. Each round's payoff is the sum of your chosen door's **private value** and your chosen door's **social value**.

Other participants face exactly the same sequence of events.

You can always see the history of the group's choices for all rounds up to that point at the bottom of your screen. You can also always see the sum of the number of points that you earned so far at the top left corner of your screen.

On the next screen you will be requested to answer some control questions. Please answer these questions now.

### 6.5 Instructions for *Full Information*

Welcome to this experiment on decision-making. Please read the following instructions carefully. When everyone has finished reading the instructions and before the experiment starts, you will receive a handout with a summary of the instructions. At the start of the experiment, you will be randomly assigned to a group of 6 participants. Throughout the experiment you will stay in the same group. You will play a number of rounds (at least 30, but not more than 80) in which you will make decisions. In the experiment, you will receive a starting capital of 1500 points. In addition, you earn and sometimes lose points with your decisions in the rounds. These amounts will be added to (or subtracted from) your starting capital. At the end of the experiment, your final point earnings will be exchanged for euros. Five points will be exchanged for 1 eurocent. Therefore 500 points will earn one euro.

Each round, every participant in the group will make a decision between "Door A" and "Door B". The payoff you receive from choosing a particular door in a round will be the sum of two parts, based on:

- The **common value** of the door (which is the same for all participants),
- Your **private value** for the door (which could be positive, zero or negative), and
- Your **social value** for the door (which could also be positive, zero or negative).

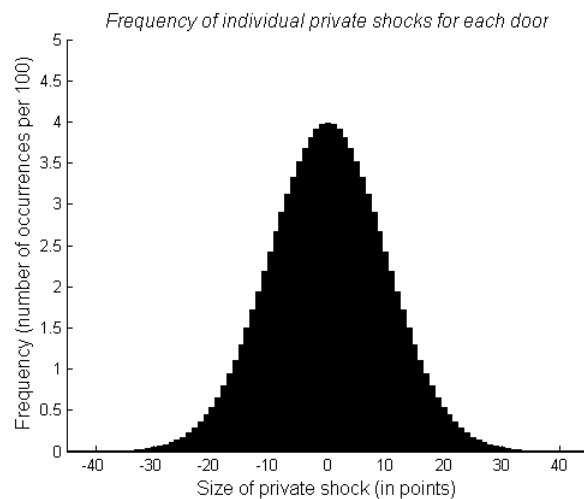


Fig. 11

### *Common value*

At the start of a round, you will be told the common value for each door, which everyone can see, and which may change in each new round. The common value for a door will be the same for every participant in your group. However, the two doors will most often have different common values.

### *Private value*

At the start of each round, you will be told your private value for each door, which will be the same for every round and which no other participant can see. For each door, every participant’s private value is randomly drawn from a normal distribution (with an average value of 0 and a standard deviation of 10). The graph below clarifies how frequently different private values occur. Each participant receives an independent private value for each door. Therefore, the private values for one participant usually differ from the private values of the other participants. Your private values are the same for every round in the experiment.

### *Social value*

Your social value in a round depends on how many other people in your group make the same door choice as you. You gain if the majority of the other participants make the same choice as you, but you make a loss if the majority makes the other choice. Specifically, you **gain 8 points** for every person who makes the **same** choice as you, but you **lose 8 points** for every person who

makes the **opposite** choice to you. As there are five other people in your group, you can get a maximum social value of 40 points if everyone chooses the same door as you, or you can maximally lose 40 points if everyone chooses the other door to you.

The other participants in your group face the same decision as you do. That is, they receive similar information as you do (although their private values will most likely differ), they also choose between Door A and Door B and they make money in the same way as you do.

### *Example*

In this game, there are 5 other participants in your group. So, for example, if you choose Door A with a common value of 80 points, a private value of -10 points and 4 others also choose Door A, your payoff equals the **common value** plus your **private value** ( $80 + 10 = 70$ ) plus a **social value** ( $32 - 8 = 24$ ), for a **total of 94 points**.

If on the other hand you choose Door B with a common value of 40 points and a private value of 20 points, and 5 others also choose Door B, your payoff equals the **common value** plus your **private value** ( $40 + 20 = 60$ ) plus a **social value** of 40 points, for a **total of 100 points**.

### *Sequence of events*

Summing up, each round is characterised by this sequence of events:

- At the start of each round, you are told your constant private values for the doors.
- At the start of each round, you are told the new common values for the doors.
- You make your choice between Door A and Door B.
- At the end of a round, you are told the number of your group members who made each choice, what the social values were for those who chose each door, and you are informed of your payoff in that round. Each round's payoff is the sum of your chosen door's **common value**, your **private value** and your chosen door's **social value**.

Other participants face exactly the same sequence of events.

You can always see the history of the group's choices for all rounds up to that point at the bottom of your screen. You can also always see the sum of the number of points that you earned so far at the top left corner of your screen.

On the next screen you will be requested to answer some control questions. Please answer these questions now.